



SHIV NADAR SCHOOL

Education for Life

Chennai

International Curriculum
Brochure



*“ A dream has no size;
it has no dimensions.
Just dream big. ”*

Mr. Shiv Nadar

Welcome to Shiv Nadar School

Established in 2012, Shiv Nadar School is a premier K-12 initiative of the Shiv Nadar Foundation. We aim to provide our students with the finest learning experience and holistic development.

We have four thriving campuses across India, including our campus in Adyar, Chennai. Our approach to teaching and learning is personalised, progressive, and empowering for students, and our core values guide us every step of the way.

We take pride in celebrating our collective achievements, making Shiv Nadar School the place to be for students, parents, and staff alike.

Our Vision

We will provide students with an environment that challenges them to discover their talents and skills. We will inspire the joy of learning by fostering a culture of creativity. Our students will be ethical, respectful, happy, and purposeful citizens of society.



Our Values

Our journey towards educational excellence begins with laying a robust foundation on which we create the structure for all our stakeholders to contribute and grow. We aim to transform today's children into happy and conscientious individuals of tomorrow. Our values lie at the core of all our endeavours.



Integrity



**Lifelong
Learning**



**Respect &
Compassion**



**Sense of Purpose &
Responsibility**



**Openness &
Transparency**



**Commitment
to Excellence**

Future-Ready Learning at Shiv Nadar School

Education 4.0 within the IB framework emphasises personalised, inquiry-based learning that nurtures critical thinking, creativity, and collaboration. At Shiv Nadar School, this approach aligns with our commitment to fostering global perspectives, developing future-ready skills, and empowering students to lead with purpose.



Education 4.0 with IB

Learner-Centred Approach

We empower students to take ownership of their learning, fostering autonomy and personalised growth. This approach nurtures curiosity, driving both knowledge and skill development.



Technology Integration

Digital tools and Innovation are at the heart of Shiv Nadar School's IB curriculum, integrating these technologies to enrich education and deepen understanding of global issues.



21st Century Skills

Skills like problem-solving, collaboration, and adaptability are cultivated while pursuing IB, preparing students to navigate an ever-evolving global landscape and solve real-world challenges.



Global Mindset

In alignment with the IB's goal of cultivating globally minded students, our focus remains on nurturing global citizenship and cross-cultural awareness.



Shiv Nadar School, Chennai, is aspiring to be an IB Continuum School and provides the following programmes:



**IB Primary Years
Programme (PYP)**

Foundation to Grade 5

An inquiry-led, transdisciplinary framework that builds strong foundations in conceptual understanding, communication, and independence.



**IB Middle Years
Programme (MYP)**

**Grade 6 to Grade 10
(currently till Grade 8)**

A holistic programme connecting learning to real-world contexts through interdisciplinary study, project-based learning, and service as action.

Shiv Nadar School Chennai is a candidate school* for the Middle Years Programme (MYP).

These are schools that share a common philosophy—a commitment to high-quality, challenging, international education that Shiv Nadar School believes is important for our students.

*Only schools authorised by the IB Organisation can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), and the Diploma Programme. Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit WWW.IBO.ORG



The International Baccalaureate (IB) is a global leader in education, empowering students to take charge of their learning and develop essential skills for today's world. IB programs provide immersive, cross-disciplinary experiences, fostering critical thinking and meaningful relationships. Central to IB education are ten key attributes; Inquirer, Knowledgeable, Thinker, Communicator, Principled, Open-Minded, Caring, Risk-taker, Reflective, and Balanced. While the IB offers four programmes globally (PYP, MYP, DP, and CP), our school offers Primary Years Programme and Middle Years Programme (till grade 8) aiming to build a strong foundation for future academic endeavours.

IB Learner Profile

KNOWLEDGEABLE



OPEN-MINDED



RISK-TAKERS & REFLECTIVE



PRINCIPLED



BALANCED



THINKERS & COMMUNICATORS



CARING



INQUIRERS



IB Mission

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable, and caring young people who are committed to creating a better and more peaceful world through intercultural understanding and respect. By fostering critical thinking, ethical leadership, and global-mindedness, the IB programme empowers students to become active, compassionate, and lifelong learners who are equipped to address the complex challenges of an increasingly interconnected world. With a focus on both academic excellence and personal growth, the IB curriculum encourages students to become responsible global citizens who value diversity, promote empathy, and take meaningful action towards a more equitable future.

IB programmes encourage students to:



Ask challenging questions



Think critically



Learn across disciplines



Build strong research skills



IB Primary Years Programme (IB PYP)

The Primary Years Programme (PYP) provides an inquiry-based, transdisciplinary curriculum designed to build deep conceptual understanding. Students take an active role in their learning, working collaboratively to develop confidence, independence, and intrinsic motivation. Ongoing assessments nurture reflection and self-regulation, helping learners grow as thinkers and problem-solvers. Guided by the six transdisciplinary themes, students make meaningful connections, apply knowledge in real-life contexts, and strengthen skills across and beyond subject areas. This transdisciplinary and concept-based inquiry approach weaves all these elements together, underpinned by authentic and integrated assessment.

Six Transdisciplinary Themes



Agency



Students take ownership of their learning and engage as partners in the process. Teachers support this by working alongside them, meeting with individuals and small groups when needed, and guiding progress through ongoing monitoring and feedback.

Action



Action is the key part of student learning. By taking both individual and collective action, students learn to embrace responsibility and recognize the value of collaborating with others toward a shared purpose.

PYP Exhibition



In the final year of the PYP, students take part in the PYP exhibition. The exhibition is an authentic process for students to explore, document and share their understanding of an issue or opportunity of personal significance.



Learning is drawn from traditional subject areas and explored through the transdisciplinary themes

Languages



Mathematics

Science



Social studies

Arts

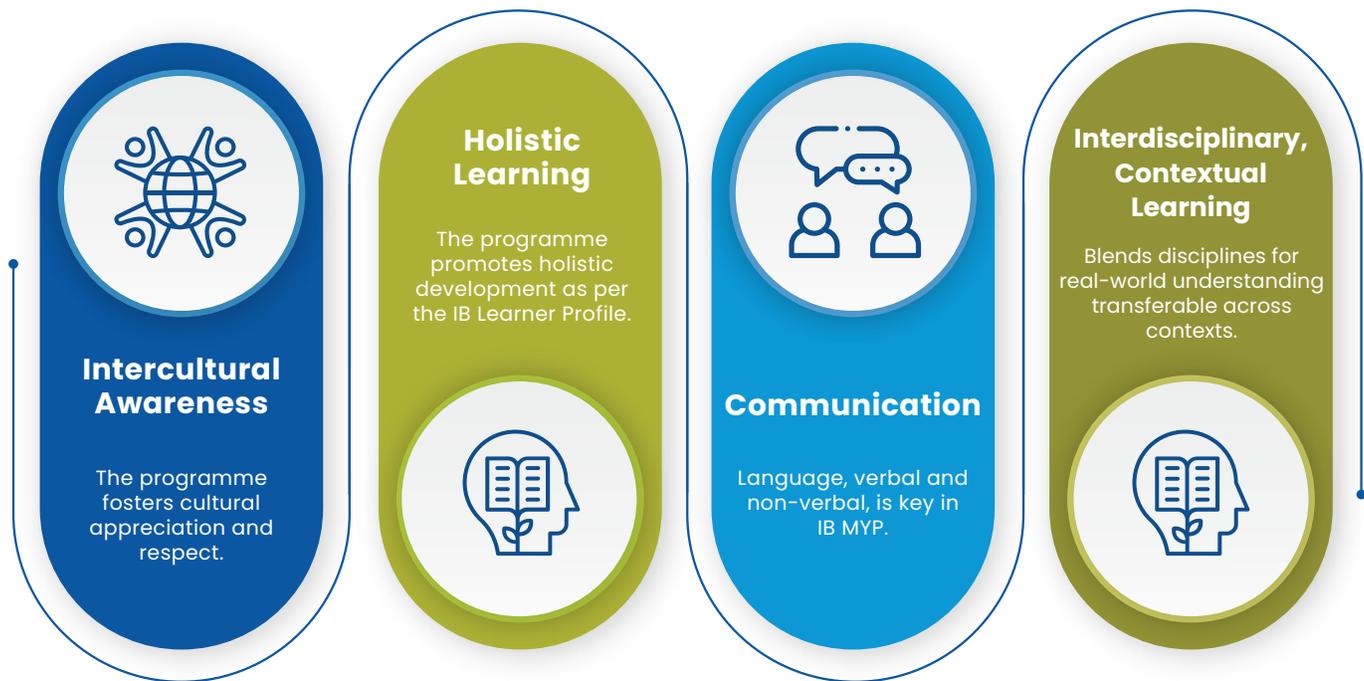


PSPE (Personal, Social and Physical Education)



The IB MYP offers a holistic learning approach, connecting school subjects to real-world contexts. It promotes inter-cultural awareness, fostering tolerance, respect, and empathy by encouraging multiple perspectives. Communication is key, supporting inquiry, reflection, and expression. While accommodating traditional subjects, IB MYP emphasises the interrelatedness of knowledge and skills, aligning with the National Education Policy and providing strong preparation for Senior School.

Principles of IB MYP



Service as Action



Service as Action is a core IB MYP component where students apply classroom learning through meaningful, student-initiated service experiences. It builds empathy, community engagement, and an understanding of how learning connects to real-world needs.

Community Project

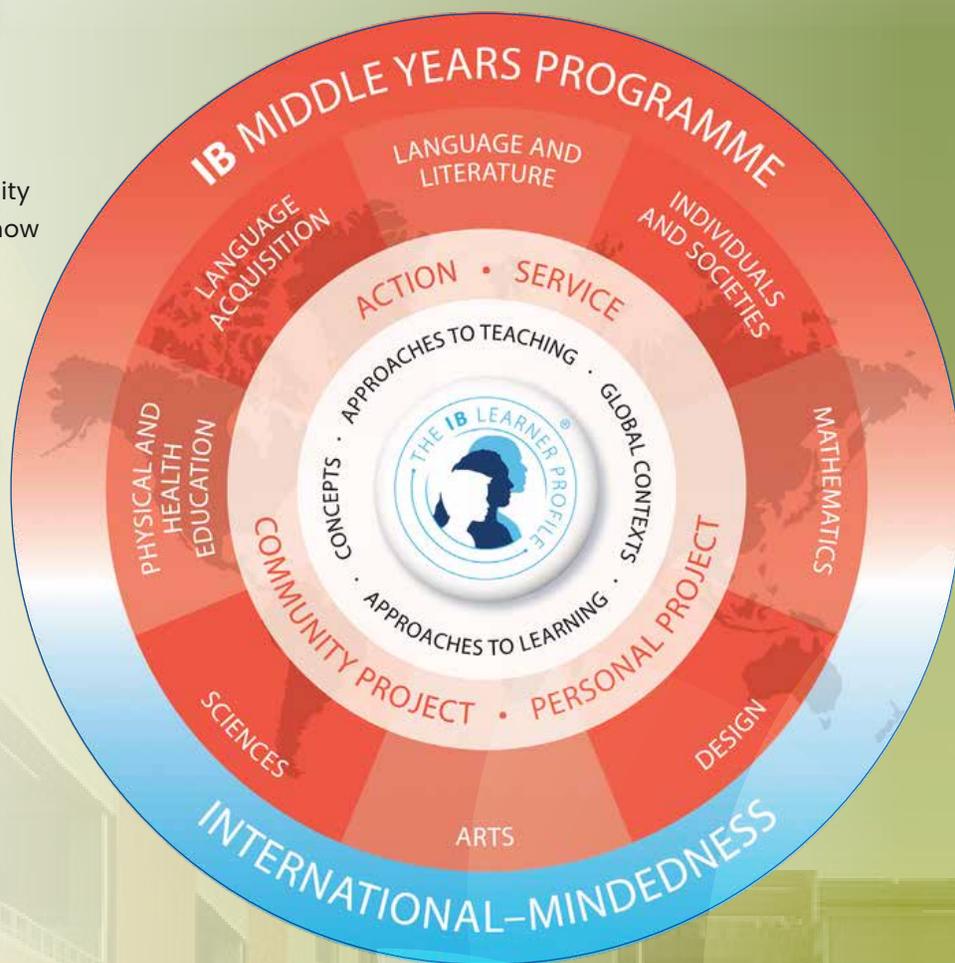


The Community Project is a student-led IB MYP Year 3 inquiry where learners identify a community need, take purposeful action, and reflect on the impact. It strengthens Approaches to Learning (ATL) skills, global citizenship, and collaborative service learning.

Personal Project



The Personal Project is an independent, student-designed inquiry in MYP Year 5, where learners pursue a personal interest, create a product, and reflect on their growth. It is the IB MYP's culminating experience, showcasing agency, research skills, and sustained inquiry.



The Approaches to Learning (ATL)

Approaches to learning (ATL) provide the foundation for independent learning and navigating subjects. Developing and applying these social, thinking, research, communication and self-management skills help students learn how to learn.



Thinking Skills



Communication Skills



Social Skills



Research Skills



Self-management Skills

The IB MYP empowers students to explore their passions while focusing on holistic development. Its diverse streams cater to individual interests and aptitudes, enabling deeper exploration in specific areas of study, while fostering interdisciplinary connections. From sciences and humanities to arts and languages, the IB MYP offers a comprehensive educational journey that nurtures intellectual curiosity and promotes well-rounded growth.





IB MYP 1-3 (Grade 6-8)

IB MYP 4-5 (Grade 9-10)

English Language and Literature	
Language acquisition (Spanish, French, Tamil*, Hindi)	
Individuals and Societies	
Integrated Sciences	
Mathematics	Standard Math, Extended Math
Design	One out of the following as ePortfolio: Physical and Health Education Visual Arts Dance Music Theatre Design
Physical and Health Education	
Visual Arts	
Performing Arts**	
Community Project at the end of Year 3 (Grade 8)	Personal Project at the end of Year 5 (Grade 10)

Note: *In keeping with the school's commitment to linguistic diversity and the promotion of mother tongue education, the school will support students opting for Tamil, even though it is not offered as part of the eAssessment framework. This provision reflects our belief in the cognitive, cultural, and identity-related benefits of sustained mother tongue learning.

Note: **Teaching order for Performing Arts in IB MYP 1-3 (Grade 6-8)

AY - 2025-26

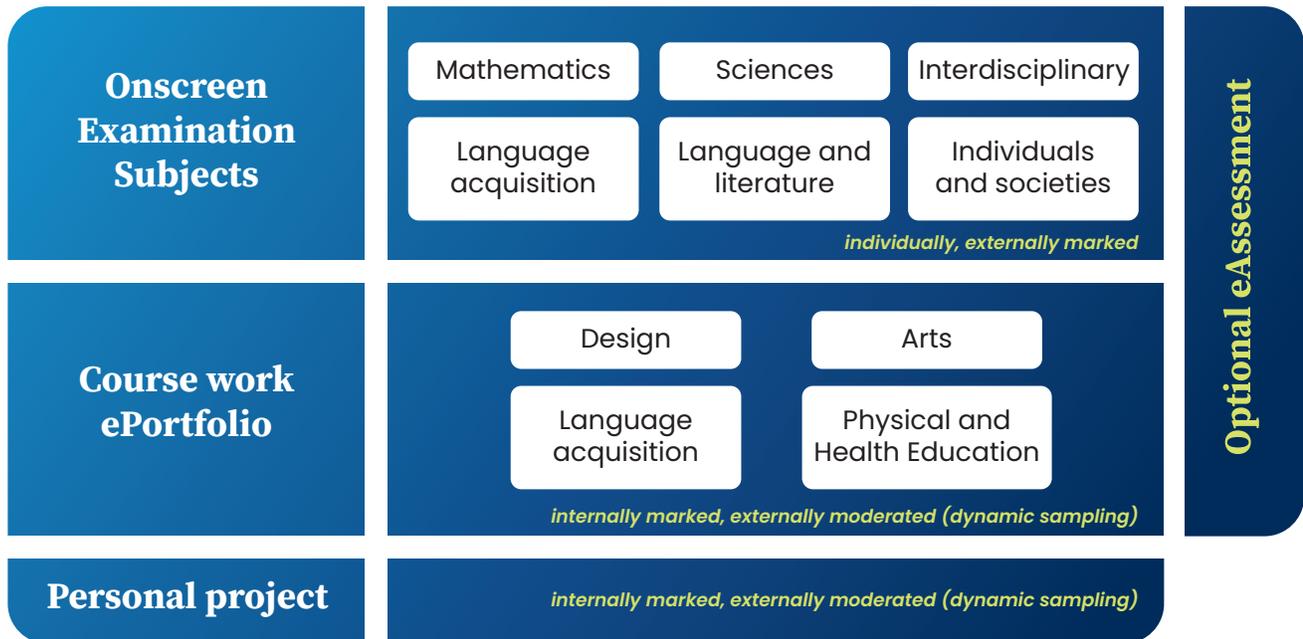
AY - 2026-27

AY - 2027-28

GRADE	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
IB MYP1 (Grade 6)	Dance	Theatre	Dance	Theatre	Dance	Theatre
IB MYP2 (Grade 7)	Music	Dance	Music	Dance	Music	Dance
IB MYP3 (Grade 8)	Choice of performing arts		Theatre	Choice of performing arts	Theatre	Music

The students will appear for eAssessment at the end of MYP Year 5. These are assessments taken on a laptop using a downloaded IB software, wherein the students type all their responses and submit the same virtually.

In addition to the above-mentioned subject groups, students will appear for the interdisciplinary eAssessment and submit the personal project. This is clarified in the image below.



Source: <https://www.ibo.org/programmes/middle-years-programme/assessment-and-exams/>

If a student studies Tamil till MYP Year 5, then they will take an internal school assessment for Tamil while the other subjects will be taken as part of the MYP eAssessment. Hence, they will not fulfil conditions for an MYP certificate and will be awarded the MYP Course/ an internal school-based programme completion certificate if they meet the minimum requirements.

Unlocking Futures with IB at Shiv Nadar School

Seamless Continuity

The IB framework offers a seamless transition from earlier educational stages, ensuring continuity in learning. Students who thrive in a holistic and inquiry-based environment will find the IB MYP a natural progression, enhancing their learning experience. The IB MYP provides a flexible and enriched framework, preparing students for the rigour of further education while encouraging them to explore new perspectives and deepen their understanding across subjects, fostering a smooth progression to advanced education.



Future Ready Education

The IB framework is designed for the future, regularly updated to meet the demands of a rapidly changing world. IB MYP places learners at the centre, preparing students to face future challenges with adaptability and a global perspective, empowering them to lead with conviction and clarity.



International Advantage

The IB framework lays a strong foundation for global education, emphasising critical thinking, research, and interdisciplinary learning. With its global recognition, it equips students with the skills needed for success at top universities worldwide, whether they choose to pursue higher education abroad or at prestigious Indian institutions. The IB experience prepares students to excel across various streams, providing a distinct advantage in their academic journey.



Progressive Assessment Patterns

The IB assessments emphasise holistic learning by evaluating students through a variety of continuous methods, such as projects, presentations and real-world problem-solving tasks, rather than relying solely on traditional exams. This dynamic approach offers a comprehensive understanding of a student's growth while fostering analytical skills, creativity and a genuine love for learning.



We are committed to finding exceptional educators dedicated to nurturing lifelong learners. Our teachers, experts in both academics and pedagogy, create engaging learning environments through experiential methods, holistic nurturing and mindful teaching. Shiv Nadar School educators are lifelong learners, continuously developing through our Continuous Professional Development (CPD) Think Tank, which focuses on capacity building, research, and pedagogy enhancement. Many are national and international scholars and facilitators. Our Arts, Sports, Wellbeing, Career Guidance Centre (CGC), Library and pastoral care teams provide expert support to every child. Responsive to students' needs, our teachers foster individual expression and self-confidence. We value passionate, reflective educators who love children and uphold integrity.



Constantly Evolving as
Lifelong Learners



Fostering
Creativity and Curiosity



Committed to
Nurturing Lifelong Learners

Achieving Excellence Through Continuous Professional Development

15
FACULTY

From Shiv Nadar School are in the TOP 10 in their specific subject tracks at IBEN*.

4
WORKSHOP
LEADERS

From Shiv Nadar School are National TOP 100 Rank Holders at IBEN*.

500+
HOURS

Of training and professional development workshops attended in the last 12 months





The Career Guidance Centre (CGC) works with students from Grade IX onwards to chart their post-school journey. A specialised team assists the students in choosing the career paths that best resonate with their intellect and interests.

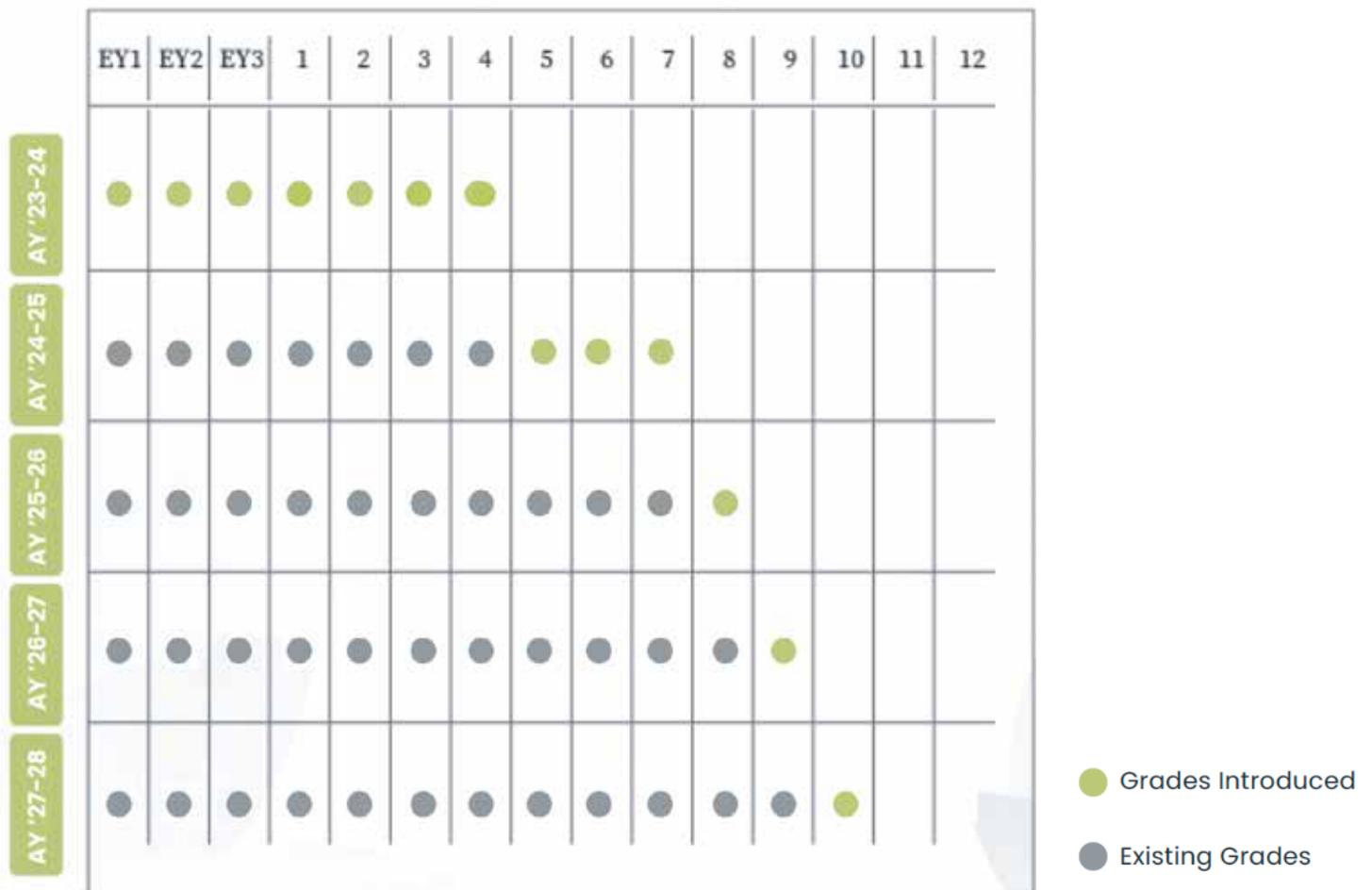
The journey includes the parents in every aspect, as the team steps in early to identify the students' goals and passions and to shape their school trajectories, helping them reach their desired destinations.

CGC provides a tailored and personalised plan for each student through their senior years, spanning national and international college applications, internship opportunities and essay-writing skills, along with other essential facets of building a strong portfolio for every student to empower them in their journey beyond school.

Find Your Path with the International Curriculum

Shiv Nadar School provides young learners with international curriculum choices to suit their individual learning journey. This personalised approach empowers students to explore their passions, develop their talents and excel in their chosen fields, fostering a well-rounded educational experience that caters to their unique abilities and aspirations. The International curriculum prepares students for national and international entrance and exit exams, along with many other professional choices.

*Grade Commencement Schedule



*The grade commencement schedule is subject to a change at the school's discretion.
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1375+
ALUMNI

235+
UNIVERSITIES

15+
COUNTRIES

43%
STUDENTS
IN TOP 100
UNIVERSITIES BY
SUBJECT RANKING

41%
STUDENTS
IN TOP 100
UNIVERSITIES BY
OVERALL RANKING



Our Alumni across the Globe



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